

PANEL 5 - CAPACITIES

REALITY

- Neo-colonial education
- Does not train leaders and critical thinkers
- Does not prioritize the conservation of forests and rivers
- It is not intergenerational



POSITIVE EXPERIENCES

- Indigenous peoples' leadership school INGA CAQUETÁ
- Comprehensive education based on life plans and cosmovision
- Intercultural education between leaders and allies



EXPERIENCES

YOUTH TRAINING

- Indigenous youth movement of Rondônia
- Strengthening for the occupation of public spaces and access to rights and public policies
- Knowledge of how to protect the forests



IEB'S "FORMAR" PLATFORM

VIRTUAL TEACHING AND LEARNING

Support for internet access and use of technologies in communities



E.g., Indigenous communicators course

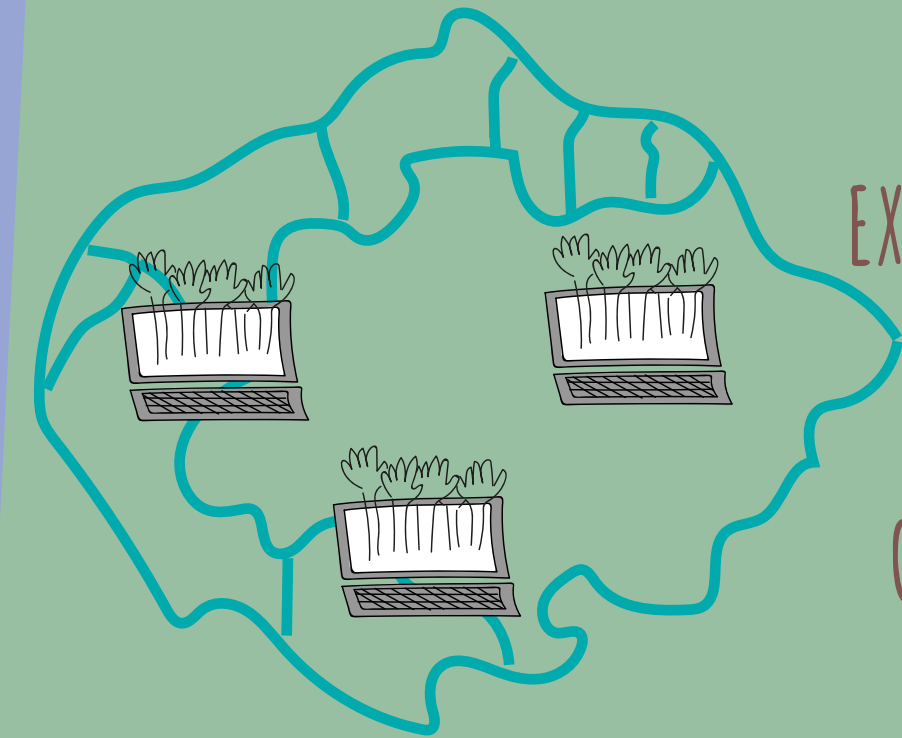
Methodology and joint development (NGOs communities)

FUTURE ACTIONS

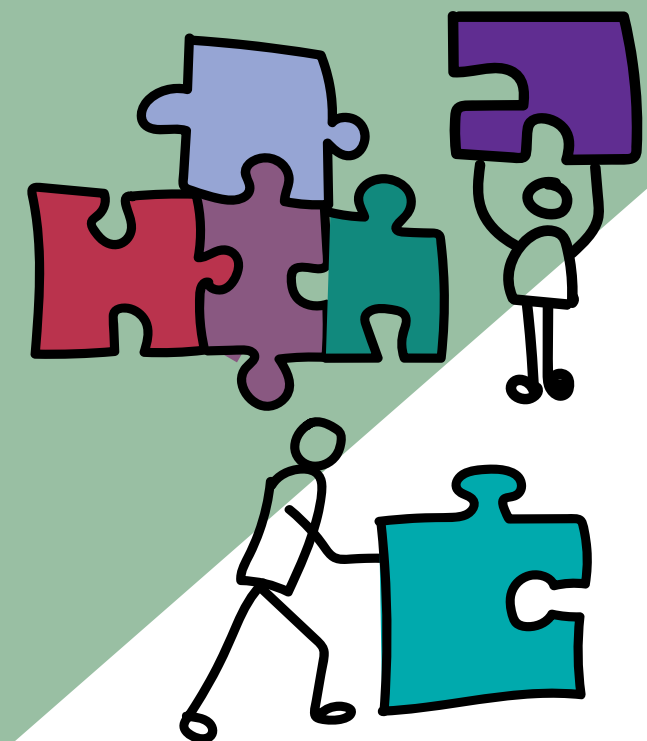
CONTINUE WITH THE PROCESSES OF EMPOWERMENT OF NEW GENERATIONS



EXPANSION OF THE "FORMAR" PLATFORM TO OTHER REGIONS

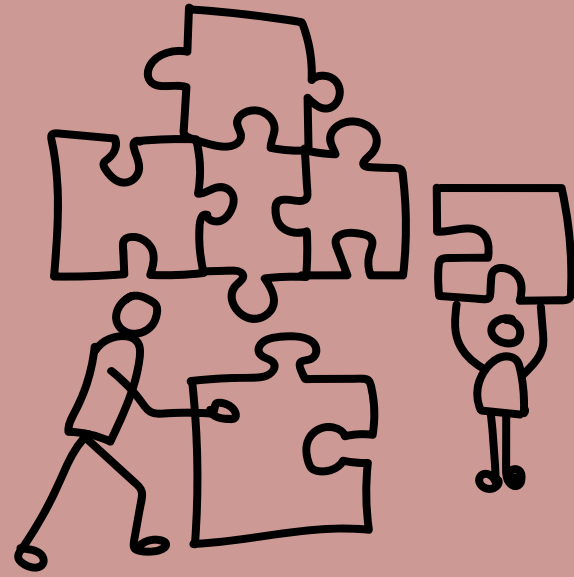


DEVELOPMENT OF INTEGRAL AND CONTINUOUS EDUCATION



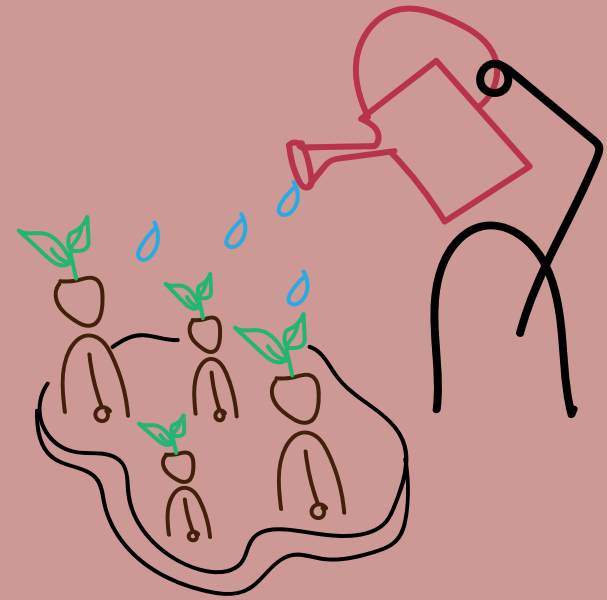
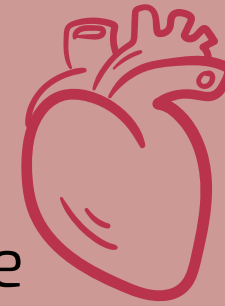
COMPREHENSIVE TRAINING

Strengthen and enhance the many capacities that people already have



LEADERSHIP

Caring for life, nature and territory



Strengthening autonomy

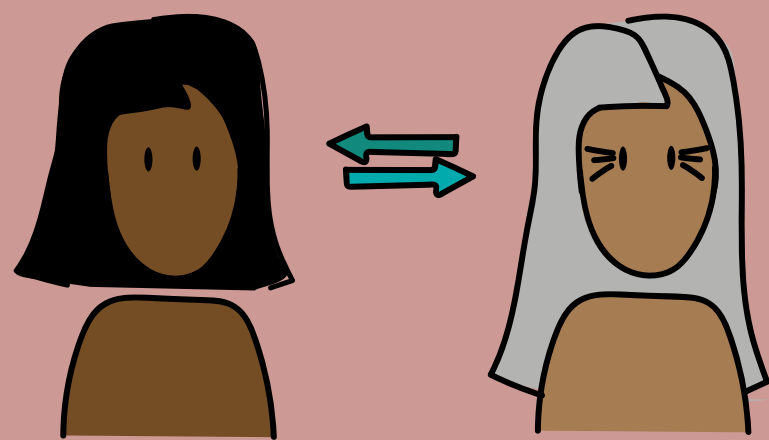
Co-production of knowledge

PLURALITY & SYMMETRY OF KNOWLEDGE



INTERGENERATIONAL EDUCATION

Exchanges between youth and elders



CONCEPTS